



The Influence Of Field Work Practice Experience And Task Commitment On Students' Career Readiness At State Vocational School 3 Bitung

Alfiani Tooy¹, Henny N. Tambingon², Deitje A. Katuuk³

^{1,2,3}Manado State University, Indonesia

Email : alfianitooy@gmail.com ; hennytambingon@unima.ac.id ; deikatuuk@yahoo.co.id

Abstract

This study aims to examine the effect of internship experience and task commitment on students' career readiness. This research employed a quantitative approach using multiple linear regression analysis. The population of this study consisted of students of SMK Negeri 3 Bitung, with a sample of 36 respondents. The variables examined in this research include Internship Experience (X1), Task Commitment (X2), and Career Readiness (Y).

Data were collected through questionnaires and analyzed using validity tests, reliability tests, descriptive statistics, classical assumption tests, and hypothesis testing, including the Pearson Product Moment correlation test, t-test, F-test, and coefficient of determination. The results indicate that internship experience and task commitment have a positive relationship with students' career readiness. The regression analysis shows that internship experience has a significant effect on career readiness with a significant value of $0.002 < 0.05$, while task commitment also has a significant effect on career readiness with a significant value of $0.020 < 0.05$. Simultaneously, internship experience and task commitment significantly influence career readiness with a significant value of $0.001 < 0.05$ and a coefficient of determination of 0.498, which means that both variables explain 49.8% of the variance in career readiness.

Keywords: internship experience, task commitment, students' career readiness

INTRODUCTION

Vocational education plays a crucial role in preparing students for the workforce. One of the primary goals of Vocational High Schools (SMK) is to produce graduates with competencies, skills, and career readiness. However, many vocational high school graduates are still not fully prepared for the workforce, both in terms of skills and mental readiness.

One factor that can influence students' career readiness is fieldwork experience (PKL). Through PKL activities, students gain direct work experience in the industrial world, thereby improving their skills, discipline, and understanding of the working world. In addition to external factors such as work experience, internal factors such as task commitment also play a crucial role in students' career readiness. Task commitment relates to students' sense of responsibility, perseverance, and commitment to completing assignments.

Based on this background, this study aims to determine the influence of field work experience and task commitment on students' career readiness at SMK Negeri 3 Bitung.

RESEARCH METHODS

This study used a quantitative approach with multiple linear regression analysis. The population was all students of SMK Negeri 3 Bitung, with a sample size of 36 respondents. Random sampling was used for sampling.

The variables examined in this study included students' fieldwork experience (X1), task commitment (X2), and career readiness (Y). Data were collected using a questionnaire that had been tested for validity and reliability.

The data analysis techniques used include descriptive analysis, validity test, reliability test, classical assumption test, multiple linear regression analysis, t test, F test, and coefficient of determination.

RESULTS AND DISCUSSION

The results of the study indicate that fieldwork experience has a significant influence on students' career readiness. This is evidenced by a significance value of $0.002 < 0.05$. This indicates that the better the fieldwork experience students gain, the greater their readiness to enter the workforce.

Task commitment also has a significant influence on students' career readiness, with a significance value of $0.020 < 0.05$. This indicates that students with a high commitment to their tasks tend to have better career readiness.

Simultaneously, fieldwork experience and task commitment have a significant influence on students' career readiness with a significance value of $0.001 < 0.05$ and a coefficient of determination of 0.498. This indicates that both variables together contribute 49.8% to students' career readiness.

CONCLUSION

Based on the research results, it can be concluded that fieldwork experience and task commitment have a significant influence on students' career readiness at SMK Negeri 3 Bitung. The better the fieldwork experience and the higher the students' task commitment, the higher their career readiness.

BIBLIOGRAPHY

- Aziz, Rahmat. (2009). Creative personal characteristics and creative writing abilities. *Anima Indonesia Psychological Journal*. Vol 24 (1), pp. 116-123.
- Ali, Muhammad, Asrori. (2010). *Teachers in the Teaching and Learning Process*. Bandung: Sinar Baru Algesindo.
- Djamarah, Syaiful Bahri and Aswan Zain. (2002). *Teaching and Learning Strategies*. Jakarta: PT. Rineka Cipta.
- Hamalik. (2009). *Developing the Creativity of Gifted Children*. Jakarta: PT. Rineka Cipta.
- Iskandar. (2009). *Educational Psychology: A New Orientation*. Jakarta: Gaung Persada Press
- Mulyasa, E. (2011). *Curriculum Implementation*. Bandung: PT. RemajaRosdakarya.
- Munandar, Utami. (2009). *Developing Talents and Creativity in School Children: A Guide for Teachers and Parents*. Jakarta: Gramedia Pustaka Utama
- Shunk, D.H. (2008). *Learning Theorists, An Educational Perspective fifth edition*. Pearson Merrill Prentice Hall, New Jersey Columbus Ohio
- Sukmadinata, Nana Syaodaih. (2004). *Psychological Foundations of the Educational Process*. Bandung: PT. RemajaRosdakarya.
- Uno, Hamzah. (2006). *Motivation Theory*. Jakarta: BumiAksara
- Thoifuri, (2013). *Becoming an Initiator Teacher*. Semarang: Media Campus.
- Mahrinasari, M. S., et al. "THE IMPACT OF DECISION-MAKING MODELS AND KNOWLEDGE MANAGEMENT PRACTICES ON PERFORMANCE."
- Sundram, S., Venkateswaran, P. S., Jain, V., Yu, S. Y., Yapanto, L. M., Raisal, I., ... & Regin, R. *The Impact of Knowledge Management on The Performance of Employees: The Case of Small Medium Enterprises*.